

WASHINGTON HIGH SCHOOL-PARENT COMPACT

Washington High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2015-16.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Washington High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Washington High School continues to hire only the top qualified applicants for each position that comes open. Through an extensive screening process and thorough interviews and reference checks, we ensure that we hire the best teaching candidates in the field. Once hired, we provide our staff with multiple professional development opportunities. Each summer, a number of our staff members participate in various trainings to hone their craft and remain abreast of the best practices in education. Additionally, we provide regular staff-wide trainings throughout the school year to assure that all of our staff are continuing to improve as educators. Teachers are evaluated each year using the Charlotte Danielson Framework within the Teacher/Principal Evaluation Program. This evaluation addresses criteria related to effective teaching practices, high expectations for all students, and creating a positive learning environment.

The curriculum that our district has adopted is research based and aligns with state and national standards for instruction. The district conducts a thorough review of various curriculum materials prior to adoption to ensure that are teachers are provided the highest quality research from which to base their instruction. Teachers are then provided substantial professional development in association of the newly-adopted curriculum.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Next year the compact will be shared during Fall Student Led Conferences. This year it will be shared during Student Led Conferences in spring of 2016.

3. **Provide parents with frequent reports on their children’s progress.** Specifically, the school will provide reports as follows:

Student Conferences (SLC’s) are held in the fall and spring. Results for a variety of assessments are sent home as soon as we receive them. Quarterly progress reports will be mailed home at the conclusion of the first and third quarters. Semester grades will be mailed home at the conclusion of first and second semester. Additionally, classroom grades will be updated and uploaded in Online Grades every two weeks (at a minimum).

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Staff are available by phone from 6:55 am – 7:25 am and 1:55 pm – 2:25 pm. In-person meetings can also be scheduled (by appointment) during those times.

5. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities,** as follows:

Parents may volunteer in the school by following the district volunteer protocol. Requests may be made to participate in or observe classroom activities 24 hours in advance of the desired visit. Arrangements may be made by contacting the main office at 253-298-4700 during school hours.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*
- *Other _____*

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child’s classroom.*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*

- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Other* _____



School

Parent(s)

Student

Date

Date

Date