



Washington High School

12420 Ainsworth Avenue,
Tacoma, WA 98444
253-298-4700
Brent Whitemarsh

School Mission Statement

To provide students an engaging educational environment built upon proven academics and high standards, resulting in successful and contributing citizens.

School Beliefs Statements

- Every student can learn to think, reason, and achieve at high levels.
- Every student can learn more every day.
- Every student has potential for educational and economic success beyond high school.
- Every teacher is a “leader of learning” whose primary job is to engage students in meaningful experiences that result in desired learning.
- Every staff member has the ability to build positive relationships with students that contribute to learning.
- Every school principal is a “leader of leaders.”
- Every staff member has the responsibility to support the core business.

A Message from the Principal

This year marks the beginning of my 20th year at Washington High School and my first year as the principal. During my time here, I have been blessed to work with a wonderful group of students and staff. In a recent independent study, WHS was identified as the 6th most diverse public high school in our state. This diversity is a significant source of pride and is a reason why over 90% of our students and staff consistently report being “proud of [our] school” in our annual SLC survey. Washington High School has been recognized as a positive outlier in student achievement among high schools in our area, and, as highlighted in this report, we believe that we are constantly improving. This is a great time for our school community; with your involvement and support, our best year is ahead of us.

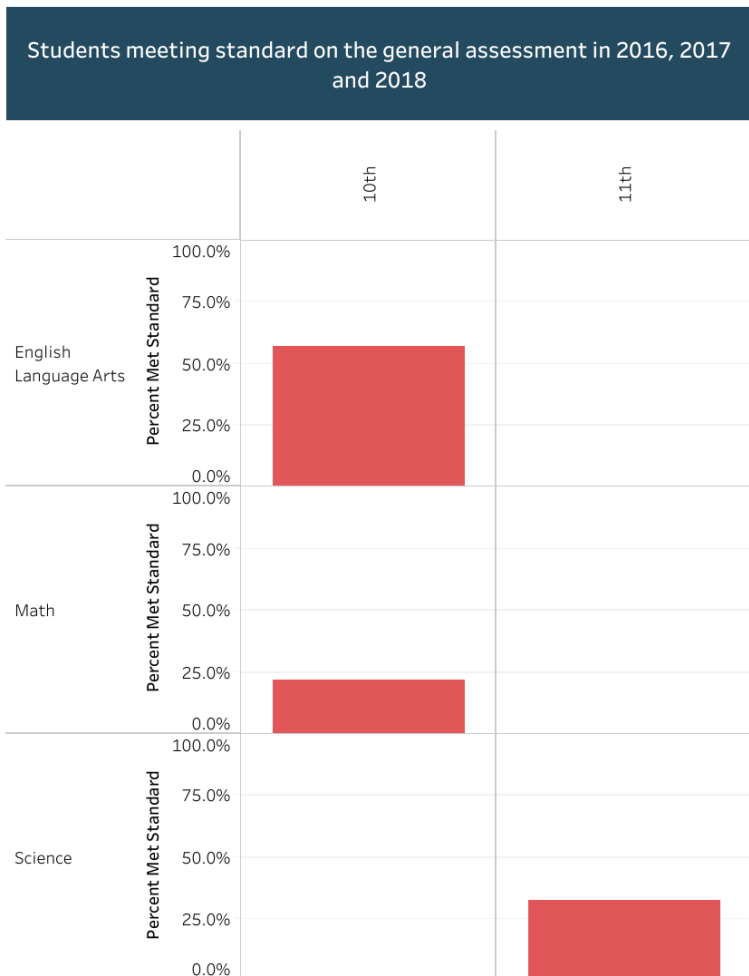
School Information

Student Information

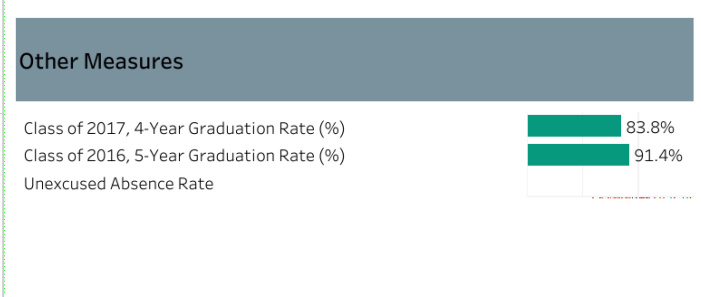
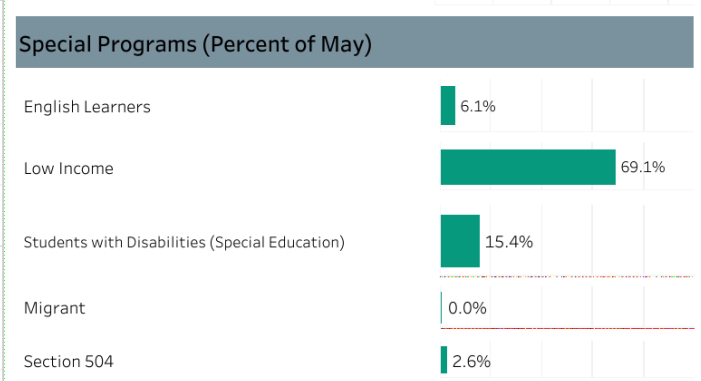
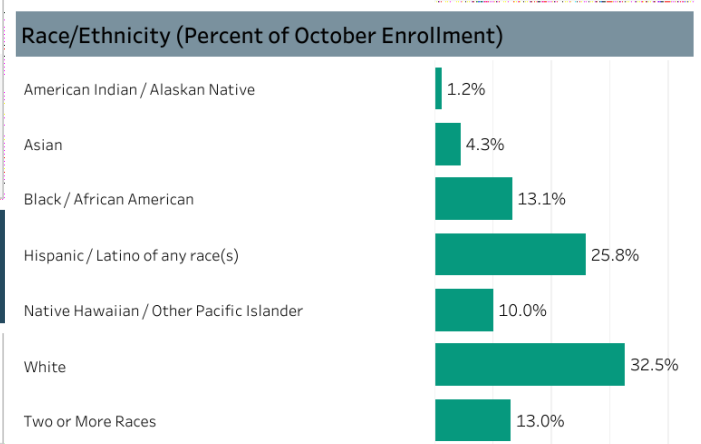
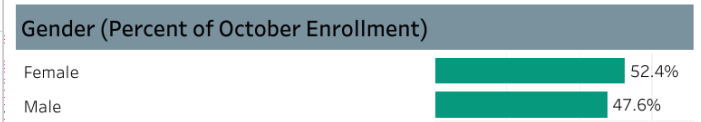
Click here for additional information on the status of our Report Card redesign, and what is coming next

Select Organization Type: School
 Select Organization: Franklin Pierce School District_Washington High School

Students Meeting standard on the general state assessment in 2018			
	English Language Arts	Math	Science
10th	56.8%	22.0%	
11th			32.4%



Student Enrollment Information



Educator and Finance Data will be released at a later date

Washington High School Facility Information



Campus History

Washington High School opened its current facility in 1969 with the first graduating class in 1971. In 1990, the south campus athletic fields were upgraded, and the buildings received a major energy efficiency remodel in 1991. The track and the football practice facility received major upgrades in 1994-95. In 1998 our community passed an important Capital Projects Bond. The first phase of the capital improvement project at Washington High was the construction of an auxiliary gymnasium. The second phase of the project was completed in the fall of 2004 with the addition of

five classrooms, performing arts center, expanded cafeteria, and renovated classrooms and library. A new STEM building and renovations to the 900 building began in September of 2017 and will be completed by Spring of 2019. Funding for the building and renovations were part of a state STEM grant that was awarded to Washington High School in 2017. Washington High School is also available for public use. For information, call 298-4700.

Parent/Community Feedback Summary

The most meaningful contact we have with our parents happens during Spring Student Led Conferences (SLCs). During the 2017-18 school year, Fall Conferences in October were introduced to focus on students setting goals for the school year. The Spring Conferences continue to be focused on student accomplishments and achievement towards the goals set during the Fall Conferences. These conferences provide the opportunity for parents to be directly involved in the planning, review, and improvement of their students' academic programs. Parents can monitor their child's attendance and grades through our Online Grades program and are encouraged to communicate with teachers regarding student progress.

Events are held throughout the year to provide parents with the opportunity to review our instructional programs. Examples of these events include:

- College Readiness Night to go over the college application and essay process as well as providing information on the FAFSA
- There are a variety of parent booster clubs on campus to be involved with if interested. Please inquire at the WHS Main Office for more information.

Plans for Learning Improvement

Washington High School has a multi-layered School Improvement Plan with action plans in the areas of reading, mathematics, and on-time Graduation Rate. WHS continued many improvement initiatives for 2017-2018, based on the performance and research completed since the 2005-2006 school year. These action plans have become the major focus of our monthly staff meetings, classroom instruction improvement efforts, and behavior and academic interventions for students who require additional support. One new addition is the decision to be a school-wide AVID school with all staff using AVID strategies in the classroom. The focus for the AVID program was the implementation of Cornell Notes. Specific examples of our other improvements include our continued focus on literacy through monthly staff trainings, implementation and continued focus on instruction in our math classes, and organization of a building RTI team that meets weekly to discuss specific student needs and develop strategic intervention for academics and behavior. Additionally, our staff collaborates as departments on a weekly basis to develop engaging lessons and reflect on student work.

WHS implements a performance-based curriculum founded on the National and Washington State Learning Standards. Emphasis is also placed on school-wide literacy initiatives for core instruction. During the 2017-18 school year, staff continued to focus on the new Common Core Standards for English/Language Arts and our math department looked closely at the Common Core Standards for math. Beyond the curriculum, our staff implemented a variety of instructional strategies from AVID and SLOP to increase student engagement and rigor in the instruction provided to students.

Our pre-AP courses prepare more students to participate in college-bound coursework and prepare them for post-secondary education. Advanced Placement courses offered in 2017-18 included: AP Biology, AP Chemistry, AP US History, AP World History, AP Human Geography, AP Calculus, AP Statistics, AP Literature & Composition, AP Language & Composition, AP Art, AP Psychology and AP Spanish.

Our Freshman Success Program is designed to provide effective, timely, and additional support for 9th graders who are struggling to meet standards in their freshman English and principles of lab science classes. A system of tiered interventions is utilized as soon as students have one missing assignment. The pyramid of interventions includes regular contact by counselors and administrators with the parents of struggling students. In 2008-2009, we expanded the program to include algebra. We have also addressed the need to provide additional support after 9th grade by implementing Sophomore Success. Much like the Freshman Success Program, Sophomore Success is a tiered intervention system that targets students who have not met standard in biology and English courses.



We continue to utilize our 25-minute advisory/study hall after 2nd period on every full day. During this time, targeted students are sent to algebra, geometry, sophomore English or biology interventions. Students not on an intervention list were eligible for Independent Study Time (IST) in the cafeteria or library if they had a 3.2 GPA with no F's. Students not eligible for IST remained in their advisory classes for Structured Study Time (SST). On Thursdays, the 25-minute period was used for Navigation 101 and assemblies on Fridays.

We also have the following programs in place to address the needs of all students:

- **ELA, Science, & Math COE:** this program was designed by the state and is being used with 12th grade students who have not met standard as measured by the SBA for ELA and math with submission of a collection of work produced in each subject matter.
- **Read 180:** this is a strategic/intensive intervention program using computer-based curriculum to assess student learning and provide explicit instruction in areas of need.

- **Special Education Programs:** we offer a variety of special education courses designed to meet the needs of students who qualify for services. We have also started a Behavior Support program to meet the needs of behaviorally challenged students who have behavior plans. We continue to provide a Support Center at WHS to meet the needs of students with more significant cognitive disabilities.
- **Bridge English and Math:** Designed for students who did not pass the SBA English/Language Arts or math and wish to attend a post-secondary school. Students who pass this class with a B or better will not have to take a college placement test for English or Math. They would automatically enroll into college-level English and math classes.
- **ELL Program:** these courses are available for English Language Learners students who qualify.
- **AP Programs:** we have a wide variety of Advanced Placement courses available for students.
- **Safe and Civil Schools:** school-wide procedures and protocols have been established to create a structured and focused learning environment critical to students' academic success.

During the 2017-18 school year, we continue to emphasize the on-time graduation rate for the Class of 2018. The electronic version of the Collection of Evidence assessment, an on-line credit retrieval program (Apex) and extended semester grading strategy helped to increase the number of seniors graduating on time. We have continued to identify students as at risk to not graduate on time and used the Jobs for America's Graduates program to assist them. In 2017-18 we had 22 seniors, and all 22 graduated on time. The Senior Success program continued to assist with seniors struggling with their classes. Seniors who were failing any of their classes were mandated to attend but instead of monthly grade checks, we chose to increase the frequency to weekly grade checks. The on-time graduation rate increased from 68.5% for the Class of 2008 to 88.3% for the Class of 2018. The state also tracks graduates a year after their graduation year, and the extended graduation rate for the Class of 2017 is 91.4%.

Franklin Pierce Schools District Statements

District Vision

Every student graduates from high school prepared to succeed in post-secondary education.

District Core Business

Engage all students in rigorous, relevant, high-quality work.

District Mission

To provide students an engaging educational environment, built upon proven academics and high standards, resulting in successful and contributing citizens.

District Goals

- Increase academic achievement of all students.
- Prepare students for success beyond high school.
- Maintain safe and caring schools.
- Promote family and community involvement in our schools.

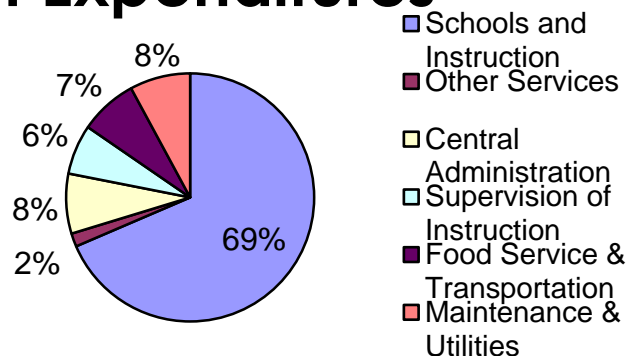
2017-2018 FPS District Budget

District Fund Balance	
7-18 Beginning Fund Balance	\$17,000,790
Income	\$109,352,942
Expenses	-\$110,322,903
17-18 Ending Fund Balance	\$16,030,829
General Fund / Income	
Tax Base (Local Property Tax)	\$22,939,690
State Support	\$77,366,375
Federal Support	\$8,939,377
Other Sources	\$107,500
Total	\$109,352,942

Expenditures Per Student	
Teaching Activities	\$44.91
Teaching Support	\$9.36
Food Service	\$3.12
Transportation	\$2.84
Building Administration	\$5.14
Building Operation	\$6.24
Central Administration	\$6.19
Other Support Services	\$1.38
Total Cost Per Day	\$79.19

2017-2018 FPS District Expenditures

Schools and Instruction	68.54%
Other Services	1.74%
Central Administration	7.81%
Supervision of Instruction	6.49%
Food Service & Transportation	7.52%
Maintenance & Utilities	7.89%
Total	100.00%



Volunteer Engagement

Education is truly a cooperative effort among parents, students, staff, and the community. Your support and help are needed and appreciated. We invite you to attend our many public programs, including sports competitions, plays, concerts, and other special events.

If your business is interested in establishing a school/business partnership, please contact the Superintendent's Office at 253-298-3000.

If you are interested in volunteering at Washington High School, please contact the office manager at 253-298-4700 to learn about what opportunities are available. Volunteer applications must be completed online at www.fpschools.org. All individuals assisting with student activities are required to complete the online volunteer application and be cleared by the Washington State Patrol. Examples of volunteer activities include booster clubs for athletics, JROTC and music. Volunteer applications are good for the current school year only and must be updated after July 31st each year in order to remain an active volunteer.

Non-Discrimination Statement

Franklin Pierce Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Questions and complaints of alleged discrimination should be directed to Mr. James Hester, Compliance Coordinator for State and Civil Rights Laws; Wendy Malich, Title IX Officer; or John Sander, 504/ADA Coordinator at 315 129th St S, Tacoma, WA 98444-5099 or at (253) 298-3000.