

Washington High School School Performance Report for 2012-2013

James Hester, Principal Brent Whitmarsh, Assistant Principal Joyce Knowles, Assistant Principal Karl Hoseth, Dean of Students

Franklin Pierce School District

Vision

Every student graduates from high school prepared to succeed in post-secondary education.

Core Business

Engage all students in rigorous, relevant, high quality work.

Beliefs

- Every student can learn to think, reason, and achieve at high levels.
- Every student can learn more every day.
- Every student has potential for educational and economic success beyond high school.
- Every teacher is a “leader of learning” whose primary job is to engage students in meaningful experiences that result in desired learning.
- Every staff member has the ability to build positive relationships with students that contribute to learning.
- Every school principal is a “leader of leaders”.
- Every staff member has the responsibility to support the core business.

Mission Statement

To provide students an engaging educational environment built upon proven academics and high standards, resulting in successful and contributing citizens.

Goals

- Increase academic achievement of all students
- Prepare students for success beyond high school
- Maintain safe and caring schools
- Promote family and community involvement in our schools

Washington High School

Mission Statement

Washington High School's mission is to develop contributing citizens, produce academically successful students, and assist students in creating plans for post-secondary opportunities. Academic success will be determined by district and state standards. To ensure this success, we commit to strategic interventions and supports for all our students.

Values

- We will honor and celebrate diversity.
- We will collaborate and communicate with the school community to create engaging lessons and a learning-focused environment.
- We will provide and implement interventions for every student in need.
- We will recognize and celebrate academic success.
- We will assist students in creating post-secondary plans.
- We will attend and acknowledge student performances, activities and athletics.

Safe & Civil Schools PATS Traits

- Practice Positive Attitudes
- Act Responsibly
- Treat Everyone with Respect
- Strive for Excellence



Campus History

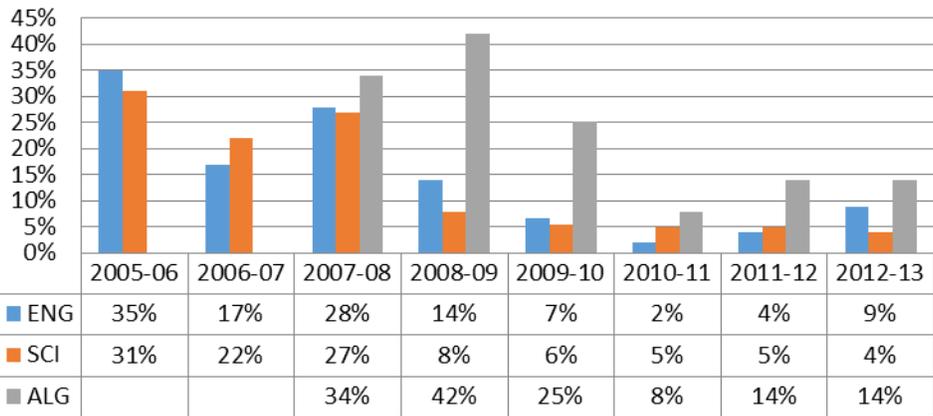
Washington High School opened its current buildings in 1969 with the first graduating class in 1971. In 1990, the south campus athletic fields were upgraded and the buildings received a major energy efficiency remodel in 1991. The track and the football practice facility received major upgrades in 1994-95. In 1998 our community passed an important Capital Projects Bond. The first phase of the capital improvement project at Washington High was the construction of an auxiliary gymnasium. The second phase of the project was completed in the fall of 2004 with the addition of five classrooms, performing arts center, expanded cafeteria, and renovated classrooms and library. Washington High School is available to the community for public use. For information, call 298-4700.

School Improvement Plan

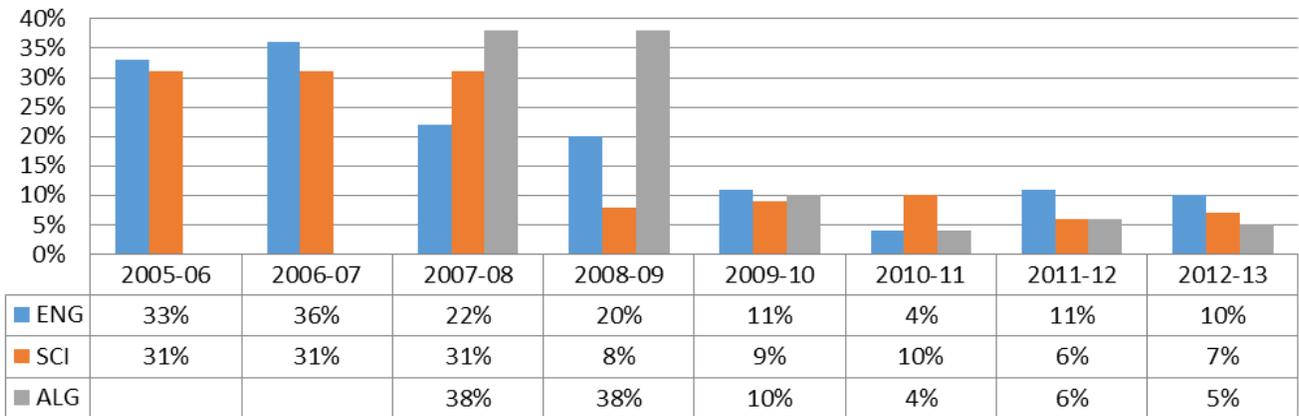
Washington High School has developed a multilayered School Improvement Plan with action plans in the areas of Reading, Mathematics, On-time Graduation Rate, and Advanced Placement Program. WHS continues many improvement initiatives for the 2012-2013 school year based on the performance and research completed since 2006. These action plans are the primary focus of our bi-weekly staff meetings, classroom instruction improvement efforts, and behavior/academic interventions for students who require additional support. Specific examples include our continued focus on literacy through monthly staff trainings, implementation and continued focus on complex instruction in our math classes, SIOP instructional framework, and organization of a building RtI team that meets weekly to discuss specific student needs and develop strategic intervention for academics, attendance and behavior. Additionally, our staff collaborates together in Professional Learning Communities on a weekly basis to develop engaging lessons and reflect on student work.

One area of intervention experiencing significant success is our Freshman Success Program. This strategic intervention has assisted in decreasing our freshman failure rate significantly since its inception in the 2006-2007 school year. Because of the success with the Freshman Success Program, we expanded to implement a Sophomore Success Program in the 2009-2010 school year using similar intervention strategies and structure. During the 2008-2009 school year, WHS experienced the most significant reduction of failure rates thanks to a dedicated staff who helped implement a number of strategic improvements to the program. The graph on the next page illustrates the degree of success this program has experienced

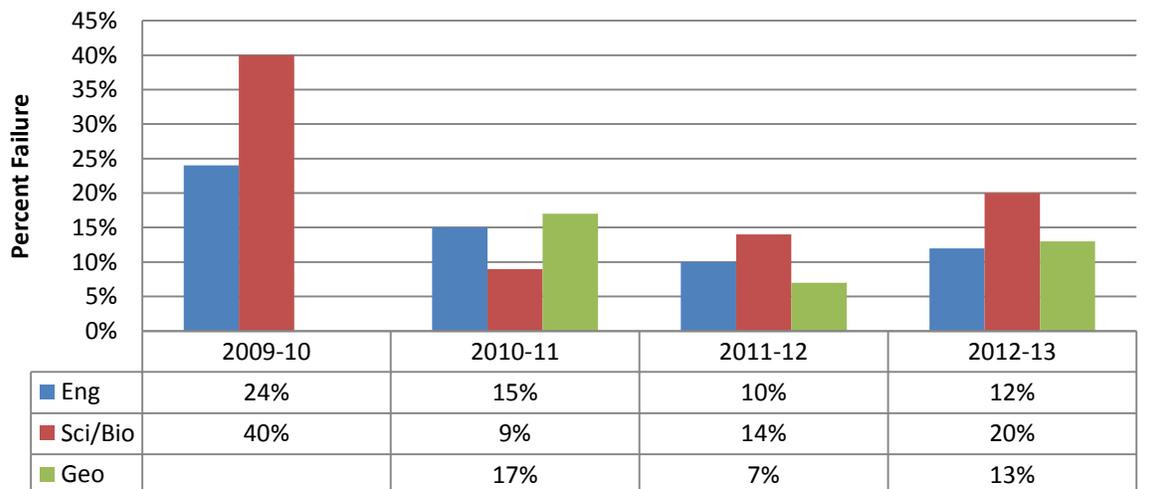
Freshman Failure Rate 1st Semester



Freshman Failure Rate 2nd Semester



Sophomore Failure Rate 1st Semester 2009-2012



Highly Qualified Staff

Parents of students in Title I schools have the right to request information regarding the professional qualifications of their students' teachers. Parents may request the following: whether the teacher is state-certified, whether the teacher is teaching under emergency certification, and the teacher's major/field of study in college or graduate program.

Additionally, if a student is receiving services from para-educators, parents may also request information regarding the professional qualifications of the para-educators. If you would like to request this information, please contact the Human Resources Department at 298-3082. Currently, Washington High School employs 60 certificated teachers averaging more than seven years of instructional experience. Nearly 67% of our teachers have at least a Master's Degree.



Students

Washington High School is a highly diverse learning community. Ethnically, we are 38.7% white, 14.1% African-American, 9.4% Asian, 19.4% Asian/ Pacific Islander, 17.3% Hispanic/ Latino of any race(s), 10.1% Native Hawaiian/ Other Pacific Islander, 1.4% American Indian/ Alaskan Native and 9.0% two or more races. Our ELL students represent 7.6% and special education represents 12.0% of our population. Since 2003-04, the percentage of students granted free or reduced price meals has increased from 39.6% to the current rate of 66.7%.

Patriot Partnership

Patriot Partnership is a comprehensive guidance program that utilizes yearly Student-Led Conferences to deepen students' awareness for career pathways, four-year planning, and post-secondary plans. Students accomplish these goals through our PATS classes. Every Thursday during Patriot Partnership activities, students have an opportunity to develop a relationship with a teacher and to systematically complete portfolio components. Students include research on post-secondary options including four-year universities, community colleges, military, and work apprenticeships. The portfolio is a culminating project and the student's presentation, coupled with a proficient portfolio, is a FPSD graduation requirement. Each year the feedback from students and community panel members is very supportive, affirming the need to maintain this program.



Curriculum

WHS implements a performance-based curriculum founded on the Washington State Essential Learning Requirements and specifically aligned with Grade Level Expectations. Emphasis is also placed on school-wide literacy initiatives for core instruction including explicit vocabulary teaching strategies, use of Reading Stems, SIOP Instructional strategies, and the use of WOW lesson design protocols to develop highly engaging lessons.

Our pre-AP courses prepare more students to participate in college-bound coursework and prepare them for post-secondary education. Advanced Placement courses offered include AP Biology, AP US History, AP World History, AP Calculus, AP Chemistry, AP Government & Politics, AP Statistics, AP Literature & Composition, AP Language & Composition, AP Art and AP Spanish.



Activities & Athletics

Every student has the opportunity to participate in a variety of clubs, sports, and activities including Leadership, Key Club, Drama, Book Club, Math Team, Honor Society, Latino Club, Mathematics and Engineering Student Achievement (MESA), Green Team, Knowledge Bowl, Math Club and Students against Destructive Decisions (SADD) among others. We also support a National Championship ROTC Drill Team. Sports at WHS include football, soccer, volleyball, tennis, cross-country, basketball, wrestling, fast-pitch softball, baseball, golf, swimming, and track. Several WHS student-athletes compete as individuals and teams at the state level including volleyball, cross country, tennis, track, and wrestling.

Support Services

Our Freshman Success Program is designed to provide effective, timely, and additional support for 9th graders who are struggling to meet standards in their Freshman English and Principles of Lab Science classes. A system of tiered interventions is utilized as soon as students have one missing assignment. The pyramid of interventions includes regular contact by counselors and administrators with the parents of struggling students. In 2008-2009, we expanded the program to include Algebra. We have also addressed the need to provide additional support after 9th grade by implementing Sophomore Success. Much like the Freshman Success Program, Sophomore Success is a tiered intervention system that targets students who have not met standard in Biology and English courses. We also have the following programs in place to address the needs of all students:



- **Math/Reading/Writing COE**: this program was designed by the state and is being used with 12th grade students who have not met standard as measured by the HSPE with submission of a collection of work produced in each subject matter.
- **Read 180**: this is a strategic/intensive intervention program using computer-based curriculum to assess student learning and provide explicit instruction in areas of need.
- **System 44**: this intensive intervention focuses specifically on reading decoding skills that, upon completion, will allow students to access the curriculum presented in the Read 180 classes.
- **Special Education Programs**: we offer a variety of special education courses designed to meet the needs of students who qualify for services. We have also started a Behavior Support program to meet the needs of behaviorally challenged students who have behavior plans. We continue to provide a Support Center at WHS to meet the needs of students with more significant cognitive disabilities.
- **ELL Program**: these courses are available for English Language Learners students who qualify.
- **AP Programs**: we have a wide variety of Advanced Placement courses available for students.
- **Safe and Civil Schools**: school-wide procedures and protocols have been established to create a structured and focused learning environment critical to students' academic success.

During the 2012-13 school year, an emphasis was placed on the On-time Graduation rate for the Class of 2013. A graduation coach, the electronic version of the Collection of Evidence assessment (eCOE), an on-line credit retrieval program (Aventa) and extended semester grading strategy helped to increase the number of seniors graduating on time. With new measurement from OSPI, the On-Time Graduation rate increased from 73.8% for the Class of 2012 to 83.5% for the Class of 2013.

Community/Parent Involvement



Throughout the school year, we encourage community and parental involvement with all our students' learning and interests. The most meaningful contact we have with our parents happens during the spring Student-Led Conferences (SLCs). These conferences provide the opportunity for parents to be directly involved in the planning, review, and improvement of their students' academic program. Parents can monitor their child's attendance and grades through our Online Grades program and are encouraged to communicate with teachers regarding student progress.

Events are held throughout the year to provide parents with the opportunity to review our instructional programs. Examples of these events include:

- **Back-to-School Night** is an opportunity to meet the teachers about the upcoming school year and meet with various colleges around the area.
- **College Readiness Night** is a workshop designed to support students and families navigating college applications and essay processes as well as providing information on the FAFSA.
- **8th Grade Orientation Night** is a welcoming event for our incoming 8th grade students. This is a time where families can meet teachers and identify extra-curricular activities, sports, and clubs of interest.
- **Patriot Partners** is a parent group at WHS that was res-established during the 2008-2009. This group of dedicated parents meets monthly with building administration to further their mission, which is to do the following:
 1. Facilitate and encourage parent involvement within our community through increased visibility and steady communication of school events
 2. Build partnerships to ensure a safe and secure community with student leadership, staff and school sponsored club advisors and sport coaches

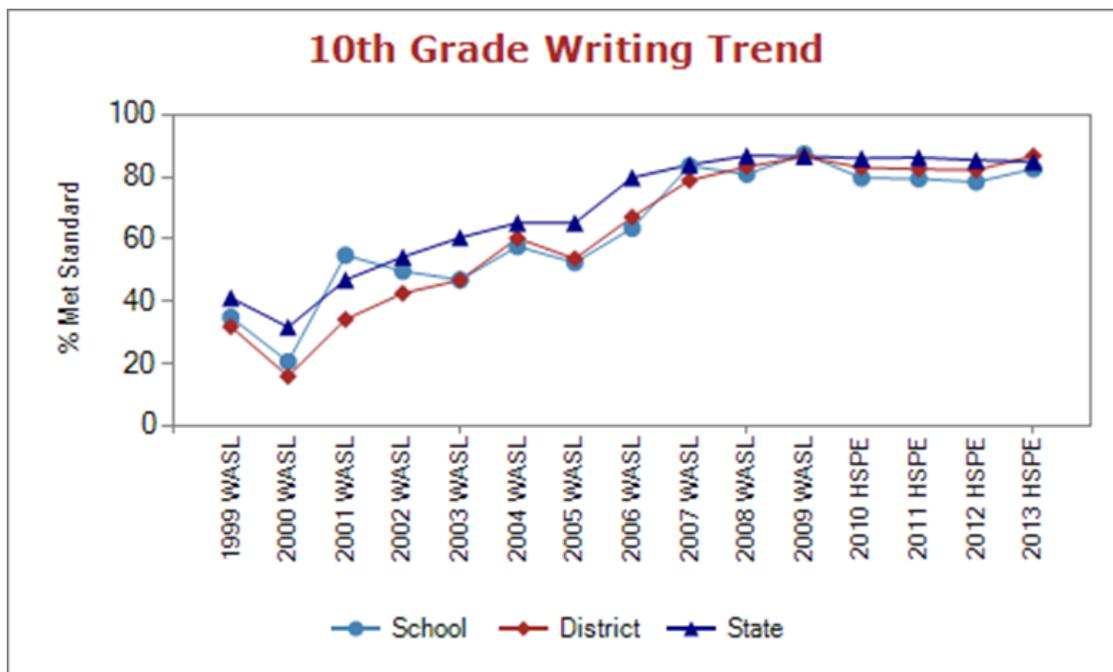
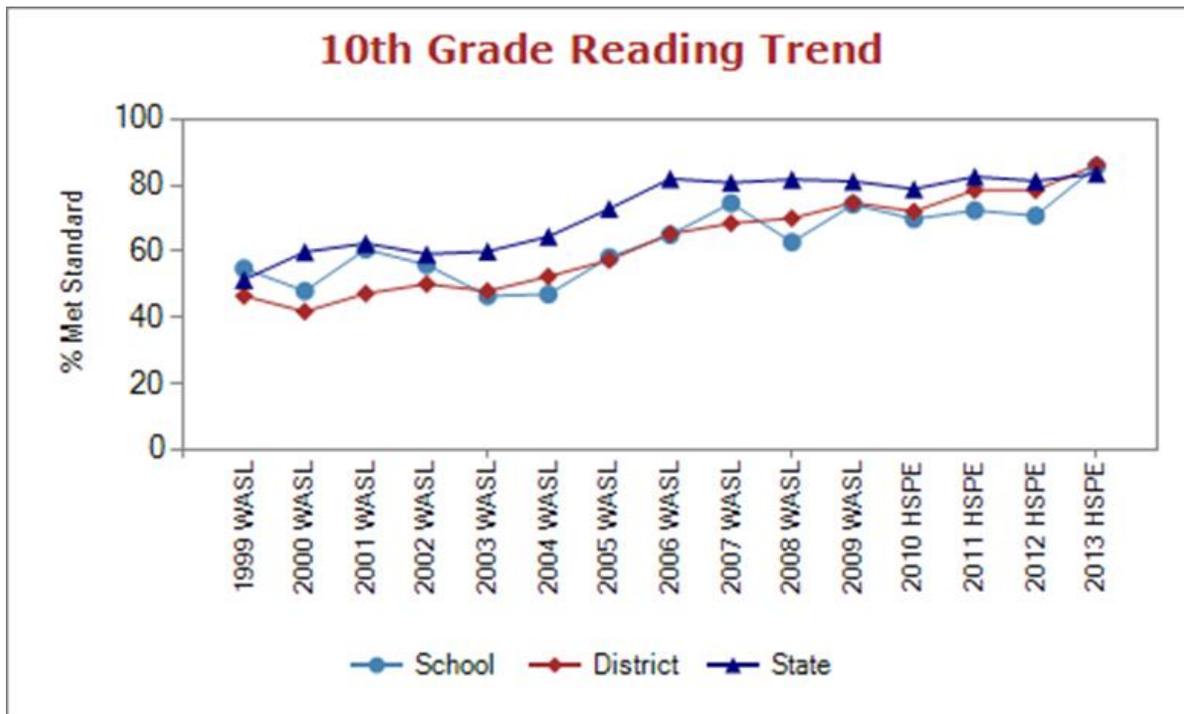
Academic Achievement in Core Subject Areas



Students' academic performance is assessed throughout the year by each teacher. In addition to the daily and weekly assessments teachers normally administer, all tenth-grade students are evaluated on whether or not they meet standards of performance established by the State of Washington in reading, writing, mathematics, and science. Below, the percent of students who met the State's standards based on WASL/HSPE assessments in 1998 – 2012 and the last two years of the Math EOC testing are shown.

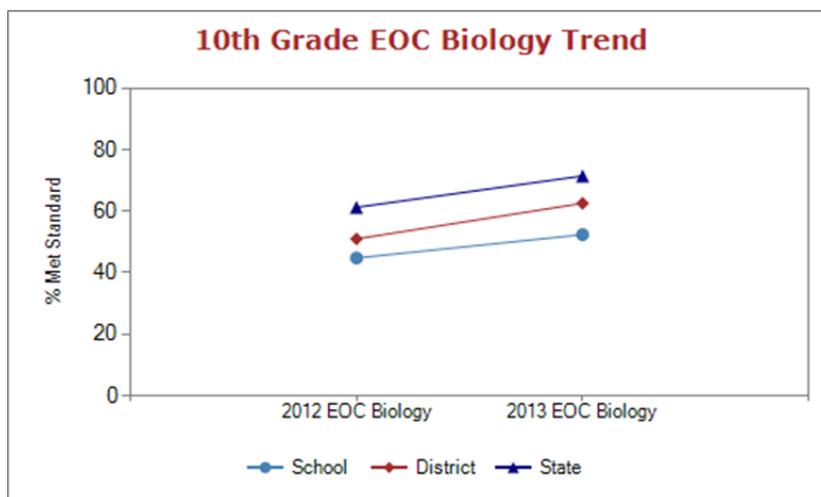
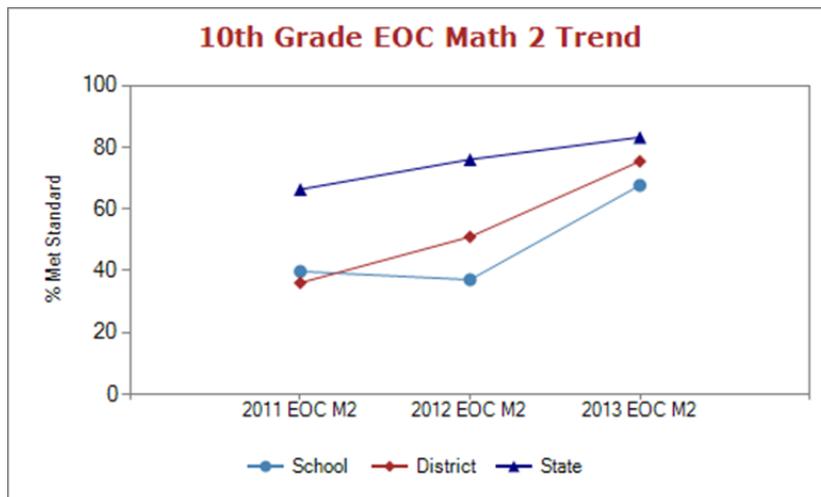
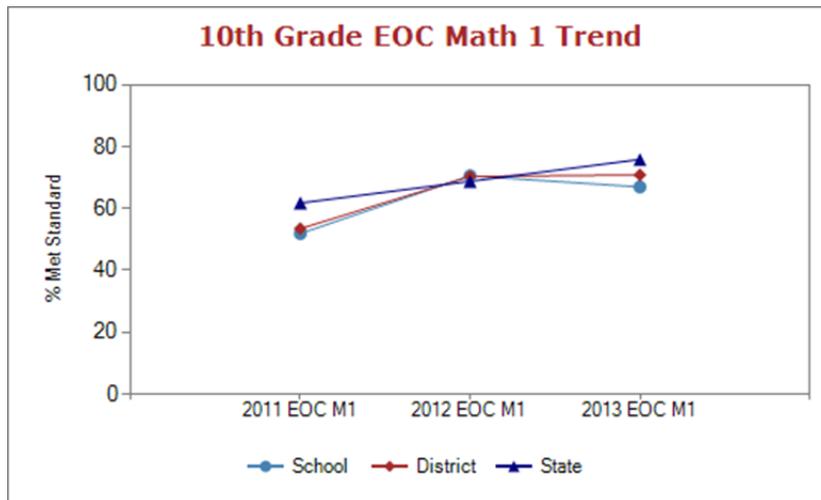
Tenth Grade High School Proficiency Exam (HSPE)

Washington High School improved in the areas of Math and Science as measured by the state standardized test. Currently, our Biology EOC scores are 68.6%. Our scores in reading increased from 70.8% to 86.0% eclipsing the state average of 83.6% of students meeting standard. Writing scores improved from 78.4% to 82.9% meeting standard.



End of Course Assessments (EOC)

Washington State introduced the new End of Course assessments for Algebra and Geometry in 2011. These tests replaced the 10th grade High School Proficiency Exam (HSPE). In addition to the math EOC, the biology EOC was introduced in 2011. Our Math 1 scores are slightly behind the state average. We closed the achievement gap with the state in the Math 2 test. Additionally, in the second year of the exam, WHS lagged behind the state in the EOC Biology exam.



School Assessment Data

For more detailed data on Washington High School go to the OSPI School Report Card website at <http://reportcard.ospi.k12.wa.us> .

District Fund Balance	
12-13 Beginning Fund Balance	\$8,500,000
Income	\$76,958,059
Expenses	-\$76,960,984
12-13 Ending Fund Balance	\$8,497,075
General Fund / Income	
Tax Base (Local Property Tax)	\$10,318,949
State Support	\$49,275,213
Federal Support	\$9,264,041
Other Sources	\$83,800
Total	\$68,942,003
Expenditures Per Student	
Teaching Activities	35.68
Teaching Support	6.85
Food Service	2.34
Transportation	2.38
Building Administration	3.51
Building Operation	4.40
Central Administration	4.57
Other Support Services	0.89
Total Cost Per Day	60.60
Schools and Instruction	70%
Other Services	1%
Central Administration	8%
Supervision of Instruction	6%
Food Service & Transportation	8%
Maintenance & Utilities	7%
Total	100%

